

East Stanley School



Scheme of Work for RE

December 2021

Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>What can we learn about Christianity from visiting a church?</p> <p>What do Christians believe about God?</p>	<p>Why are gifts given at Christmas?</p>	<p>Why is Jesus special to Christians?</p>	<p>What is the Easter story?</p>	<p>What can we find out about Buddha?</p>	
Year 2	<p>Why is the Bible special to Christians?</p> <p>What can we learn from the story of St Cuthbert?</p>	<p>How and why is light important at Christmas?</p>	<p>What does it mean to belong to Christianity?</p>	<p>How do Christians celebrate Easter?</p>	<p>How do Buddhists show their beliefs?</p>	<p>What can we learn about our local faith communities?</p>
Year 3	<p>How do Hindus worship?</p>	<p>How and why is Advent important to Christians?</p>	<p>What can we learn about Christian worship and beliefs by visiting churches?</p>	<p>What do Christians remember on Palm Sunday?</p>	<p>How do Hindus believe?</p>	
Year 4	<p>What do we know about the Bible and why is it important to Christians?</p>	<p>Why do Christians call Jesus the light of the world?</p>	<p>What do Christians believe about Jesus?</p>	<p>Why is Lent such an important period for Christians?</p>	<p>How and why do people show care for others?</p>	<p>Why do people visit Durham Cathedral today?</p>
Year 5	<p>Why is Moses important to Jewish people?</p>	<p>Why do Jewish people go to the synagogue?</p> <p>What are the themes of Christmas?</p>	<p>What do Christians believe about God?</p>	<p>Why is the Last Supper so important to Christians?</p>	<p>How are Jewish beliefs expressed in the home?</p>	<p>Why do people use rituals today?</p>
Year 6	<p>What can we learn about religious diversity in our area?</p>	<p>What can we find out about a local Muslim community?</p> <p>What do the gospels tell us about the birth of Jesus?</p>	<p>How and why do people care about the environment?</p>	<p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>So, what do we now know about Christianity? (explorations through the concepts)</p> <p style="text-align: center;">Statutory Bridging Unit</p>	

Medium Term Plan

Year Group	Term	Topic/Theme	Learning objectives	Key vocabulary	Resources	Assessment opportunities
Year 1	Autumn 1	What can we learn about Christianity from visiting a church?	<ul style="list-style-type: none"> • What is a church? • What happens in a church? • What can we see and hear in our local church? • What do we know about Autumn and Harvest? • What happens in the church at a Harvest Festival? • How might we care for the world? • What shall we ask our vicar about the church? 	Church Worship Christians Sunday God Jesus Bible Altar Pew Cross Vicar Prayer Hymns Candles Harvest Pulpit Creation World	Local Church Buildings Local Church people - vicar/priest etc. Bible Cross Harvest resources	
	Autumn 2	What do Christians believe about God?	<ul style="list-style-type: none"> • How do Christians picture God as a creator? Creation Story • How do Christians picture God as a father? • What is a Parable? (Parable of the Lost Son) 	God Creator Father Safe Protect Family Parable Love Bible Forgive Worship Prayer Thanks	Bible Sequencing Activities Video Clips	

		<p>Why are gifts given at Christmas?</p>	<ul style="list-style-type: none"> • How do Christians picture God as loving? Use the Parable. God forgives people. • How do Christians show what they believe? (worship/prayer) • What is a special gift? • Why do people give gifts at Christmas? • What is an invisible gift? • Why do Christians think Jesus is God's gift to the world? 	<p>God Jesus Christmas Gift Present Wise Men Gold Frankincense Myrrh Star Invisible Hope Joy Love Peace Safety Precious</p>	<p>Bible Attractively wrapped presents Different versions of the Christmas Story Recorded Christmas Carols In the Bleak Midwinter by Christina Rossetti Selection of stories that involve giving and receiving presents</p>	
<p>Spring 1</p>		<p>Why is Jesus special to Christians?</p>	<ul style="list-style-type: none"> • What do we already know about Jesus? • Why did Jesus tell stories? 	<p>Jesus God Bethlehem nativity parable miracle power icon forgiveness statue</p>	<p>Bible Different versions of Bible stories in print and video clips The song "Zacchaeus was a very little man" is in 'Children's Praise' - Marshall Pickering. a set of pictures and captions of the story of Zacchaeus for pupils to sequence (Luke 19: 1-10)</p>	

			<ul style="list-style-type: none"> • How did Jesus change lives? • What do Christians believe about Jesus' power? (1) • What do Christians believe about Jesus' power? (2) • So, why is Jesus special to Christians? 		<p>a template of a living graph (thinking skills exercise).</p>	
<p>Spring 2</p>	<p>What is the Easter story?</p>		<ul style="list-style-type: none"> • What happened to Jesus at Easter? (was put on a cross/died/Christians believe that he came back to life) • Can we make an Easter Garden? • What makes us happy? 	<p>Good Friday Easter Day garden cross sad happy Christians Easter egg special church new life</p>	<p>Religious Studies KS1: The Christian Story of Easter - BBC Teach A 4 minute animated film about Easter BBC Two - Pathways of Belief, Christianity - Easter</p> <p>BBC Bitesize</p> <p>Our Easter Story - YouTube</p>	

	<p>Summer 1 & 2</p>	<p>What can we find out about Buddha?</p>	<ul style="list-style-type: none"> • When and where was Buddha born? • What can we learn from the story of Siddhartha and the Swan? • Why did Prince Siddhartha leave home? • What happened at The Bodhi Tree? • Why did Angulimala change? • Why do Buddhists tell the story of The Angry Elephant? • So, what have we found out about Buddha? 	<p>Siddhartha Buddha Bodhi Buddhists India kindness</p>	<p>Resource Books Posters Artefacts</p> <p>Story of Angulimala available on the Clear Vision Trust website.</p>	
<p>Year 2</p>	<p>Autumn 1</p>	<p>Why is the Bible special to Christians?</p>	<ul style="list-style-type: none"> • What is the Bible like? • What can Christians learn about God from the Bible? • Who was St Francis and why did he care about the world? 	<p>Bible holy Old Testament New Testament Christians Jesus God creator father St Francis Harvest church lectern worship library special respect love care</p>	<p>As many different versions of the Bible as possible on display. Make a label for the table: Christian Bibles - please handle with respect.</p> <p>66 books of different shapes and sizes from the library and set them up in the classroom on 2 shelves - 39 on one shelf (to represent 39 books of the Old Testament) and 27 on the other (New Testament).</p> <p>A set of pictures of 'The Holy Bible' for children to annotate.</p>	

			<ul style="list-style-type: none"> • How is the Bible treated and used in Church and why? 			
	<p>Autumn 2</p>	<p>What can we learn from the story of St Cuthbert?</p>	<ul style="list-style-type: none"> • Who was St Cuthbert? • What did Cuthbert do? • Why do people go to Lindisfarne today? • Why is Durham Cathedral special? 	<p>Cuthbert Lindisfarne prior bishop Holy Island monk Durham Saint cathedral holy pray Bible reflection</p>	<p>Objects and pictures can be used throughout this unit to emphasise key learning points. They can be matched to the attached sentences which pupils could write in their books.</p> <p>toy sheep/lamb - Cuthbert as a shepherd angel (picture or Christmas angel) - Cuthbert's vision monk's habit - Cuthbert becomes a monk Bible - Cuthbert preaches Cross (if possible picture of Cuthbert's cross) - Cuthbert tells people about Jesus.</p> <p>A simple account of the life of St Cuthbert can be found in Beryl McCartney's book - 'The Story of St Cuthbert'. Durham Cathedral have produced a picture/story book - 'Discover St Cuthbert'.</p>	

	<p>Spring 1</p>	<p>How and why is light important at Christmas?</p> <p>What does it mean to belong to Christianity?</p>	<ul style="list-style-type: none"> • Why is light important? • What are the symbols of light in the birth story? • What is a Christingle? • Who do we belong to? • How do Christians welcome babies? • What special objects can we see at a baptism? • What special actions can we see at a baptism? • What happens after Christian baptism? • How do Christians show care for each other? • How can we welcome people? • So, can we now answer the question: 	<p>Light angel star halo Christingle</p> <p>belonging baptism christening</p> <p>promises welcome candle cross font light Jesus Bible love Church God commitment parents godparents</p>	<p>Pictures of the Nativity B Bible Star Pictures of angels Candles Christingle</p> <p>Candle Font Christening robe</p>	
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	<p>Spring 2</p>	<p>How do Christians celebrate Easter?</p>	<p>What does it mean to belong in Christianity?</p> <ul style="list-style-type: none"> • What do we know about the Easter Story? • How do Christians use objects to celebrate Easter? • What happened at the last meal Jesus shared with his disciples? • How do the crucifix and empty cross link to Good Friday and Easter Day? • Which objects connected with Easter? - church colours, palm cross, Easter garden, bread and wine and how they link to Easter story. 	<p>Easter Christians Good Friday Jesus</p> <p>Easter Sunday disciples hot cross bun Easter garden</p> <p>new life cross palm cross</p> <p>Maundy Thursday</p> <p>The Last Supper</p>	<p>Bible Cross Palm cross Hot cross buns Images of the Easter story - digital and in resource books and posters</p>	
	<p>Summer 1</p>	<p>How do Buddhists show their beliefs?</p>	<ul style="list-style-type: none"> • What does the wheel mean? 	<p>Buddhism prayer wheel bowl mandala</p> <p>Buddha rupa sangha alms</p>	<p>BBC Bitesize</p> <p>Objects/symbols to use include:</p>	

			<ul style="list-style-type: none"> • What can we see in a Buddhist home shrine? • How do Buddhists worship? • What helps Buddhists worship? • What can we make to show our ideas and thoughts? • What is the sangha? • How do Buddhist monastics spend their day? • So, how do Buddhists express their faith? 		<ul style="list-style-type: none"> vestments/altar cloths: <ul style="list-style-type: none"> ○ purple (used during period of Lent) - reflection/solemn ○ white/gold (used on Easter Day) - celebration/joy/new life • Palm cross - to remember the people waving palms at Jesus, Palm Sunday • Easter Garden - used in churches to show belief in resurrection (see detailed notes on Year 1 unit) • Easter eggs - often given out in church on Easter Day to symbolise new life • bread/communion wafers and communion cups/chalice - remembering Jesus' words at The Last Supper, body and blood of Jesus <ul style="list-style-type: none"> • hot cross bun - eaten during Easter period - remember the death and rising of Jesus. <p>Artefacts Posters Buddhism Resource Books</p>	
Summer 2	What can we learn about our local faith communities?		<ul style="list-style-type: none"> • Where do we belong? (school groups/family groups/clubs etc.) 	<p>Belong badge cross fish icthys ceremony baptism welcoming identity belonging symbol marriage promise dedication vows</p>	<p>Badges/ logos Cross Fish ICTTUS badge Necklaces You Tube videos of different ceremonies.</p>	

			<ul style="list-style-type: none"> • How do we know we belong? • What does it mean to belong to a faith community? Symbols of belonging to Christianity. • How do Christians show everyone is valuable? Baptism/Dedication services • Do other religions have similar ceremonies? Welcoming ceremony from another religion. • How do people show they belong? Wedding ceremonies. 				
Year 3	Autumn 1	How do Hindus worship?	<ul style="list-style-type: none"> • What does a Hindu shrine look like? • How does a Hindu family perform puja? • How can we use our senses to describe the mandir? • What happens in a mandir? • Does good defeat evil? • Who are Rama and Sita? 	Ramayana arti symbol Divali celebration Hanuman Hindu	mandir puja shrine Rama Hindu Brahman worship community Lakshmi diva religion	Artefacts Resource Books Posters Visit to Hindu Temple Visitors to school	

	<p>Autumn 2</p>	<p>How and why is Advent important to Christians?</p>	<ul style="list-style-type: none"> • Why do Hindus have divas? • How else do Hindus celebrate Divali? • So, how do Hindus worship? • What is Advent? When does it begin/end? • Why is Isaiah read during Advent? • How do Christians/the Church prepare for Christmas? • What happens during Advent/customs? • Why is purple the colour of Advent? • What would be in A Christian Advent Calendar? 	<p>Christian Jesus Advent Christmas celebration Christingle Epiphany wreath preparation symbol Purple calendar</p>	<p>Advent Calendar Advent ring Advent wreath Bible Pictures from local church Resource books Posters</p>	
	<p>Spring 1</p>	<p>What can we learn about Christian worship and beliefs by visiting churches?</p>	<ul style="list-style-type: none"> • What is worship? • What symbols can be seen on our church visits and what do they mean? • Why do some churches use colour? 	<p>denominations worship cross crucifix candles Church symbol flag banner Eucharist chalice icon statutes holy water rosary communion table</p>	<p>A range of pictures should be chosen which show a variety of symbolic objects/actions associated with Christian worship e.g. lighting candles, kneeling, using rosary beads, singing hymns, praying, icons, crosses, Eucharist, preaching, lectern, reading Bible, church colours, vestments, windows/banners which express beliefs and ideas.</p>	

			<ul style="list-style-type: none"> • Why is <i>Ganesh</i> special to Hindus? • What more can we find out about Hindu deities? • Can you believe if you don't see? <p>How do Hindu beliefs affect actions?</p> <ul style="list-style-type: none"> • What do Hindus believe happens after you die? • What is karma? • Is ahimsa important? • So, how do Hindu beliefs affect actions? 		Posters Artefacts	
Year 4	Autumn 1	What do we know about the Bible and why is it important to Christians?	<ul style="list-style-type: none"> • What do we know already about the Bible? • Where did the Bible come from? • What types of writing are in the Bible? • What is the Bible about (the Big Story of Christianity)? • How might the Bible help Christians? • How do Christians use the Bible? 	sacred Creation Incarnation Salvation interpretation Old Testament New Testament authority	Different Bibles Resource Books Posters	

	<p>Autumn 2</p>	<p>Why do Christians call Jesus the light of the world?</p>	<ul style="list-style-type: none"> • Is the Bible Creation story true? • So, what is the Bible and why is it important to Christians? • How is Jesus depicted as the Light of the World by some artists? • What are the symbols on the advent ring • What messages of light does the world need today? • What is the Christmas story? 	<p>Light Jesus world darkness advent Christmas wreath symbol gift illumination shine</p>	<p>Artists' images of Jesus as the Light of the World - William Holman Hunt Advent ring Bible Resource books Posters</p>	
	<p>Spring 1</p>	<p>What do Christians believe about Jesus?</p>	<ul style="list-style-type: none"> • Who was Jesus? • What does the story of Jesus at 12 tell us about him? • What does the story of Jesus' baptism and temptations tell us about him? • Why did Jesus need disciples? 	<p>Bible gospels Messiah disciplesmiracle parable Passover Son of God Jewish</p>	<p>Bible Resource books Posters</p> <p>Picture packs e.g. 'The Christ We Share' (produced for Christian groups), 'Picturing Jesus' (2 packs - RE Today), 'Jesus through Art' (RMEP).</p> <p>Google images (very good for stained-glass).</p> <p>Google images 'first century Palestine'.</p> <p>Jesus at 12 (Luke2: 41-52)</p>	

	<p>Spring 2</p>	<p>Why is Lent such an important period for Christians?</p>	<ul style="list-style-type: none"> • Why did Jesus teach using parables? • What do the miracle stories teach Christians about Jesus? • So, what do Christians believe about Jesus? <ul style="list-style-type: none"> • How is Lent a period of preparation for Christians? • How was Jesus tempted? • What kind of temptations do we face today? • So, why do Christians keep Lent today? 	<p>Lent Ministry Devil Temptation Preparation</p>	<p>Google images for paintings</p> <p>Jesus' baptism (Mark 1:1-13) is in all four gospels,</p> <p>The Temptations (Luke 4: 1-11)</p> <p>The parable of The Good Samaritan -Luke 25: 25-37</p> <p>The Lost Son (also known as The Prodigal Son)</p> <p>Timeline</p> <p>The accounts of the temptations of Jesus can be found in: Matthew 4 v1-11 Mark 4 v12-13 Luke 4 v1</p> <p>Odd One Out: Use 3 objects/words and ask pupils which is the odd one out and why - example 1: purple, cross, palm cross; example 2: picture of Jesus being tempted, picture of Ash Wednesday, picture of Shrove Tuesday; example 3 (words): temptation, preparation, solemn. Field of Words activity sheet</p>	
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<p>Summer 1</p>	<p>How and why do people show care for others?</p>	<ul style="list-style-type: none"> • What do we mean by good deeds? • What did Jesus teach about helping others? • How do Christians help others today? • How and why do Sikhs show sewa? • What happens on Mitzvah day? • So, how do religious people care for others? • How can our school community care for others? 	<p>Care deed Jesus Sikh sewa Jewish Mitzvah parable community unity consideration</p>	<p>Parable of Sheep and Goats Bible Posters Resource books Artefacts</p>	
<p>Summer 2</p>	<p>Why do people visit Durham Cathedral today?</p>	<ul style="list-style-type: none"> • What can we find out about daily worship at Durham Cathedral? • What do the windows, art, sculptures, shrines and other features at Durham Cathedral tell us? • What can we find out about St Cuthbert and The Venerable Bede by visiting Durham Cathedral? 	<p>saint pilgrimage prayer Cuthbert Aidan Bede Holy Island Lindisfarne spiritual reflection worship cathedral ritual symbol community culture</p>	<p>Durham Cathedral booklet 'Discover Bede' with some information. Durham Cathedral visit or virtual</p> <ul style="list-style-type: none"> • a visit to Lindisfarne Priory • seeing Cuthbert's Isle • visiting St Mary's Church • looking at other signs of Christian activity eg: <ul style="list-style-type: none"> - The Gospel Garden 	

			<ul style="list-style-type: none"> • What special events take place at Durham Cathedral and what impact might these have for people? • Why else might people visit Durham Cathedral? • What else can we find out about the Northern saints - St Cuthbert, The Venerable Bede, St Aidan, St Hild? • What other significant Christian places are there in the region and the country? Why are they significant? • Why do people go on Christian pilgrimage? Where do they go and what do they do? • Why is Holy Island a place of pilgrimage and retreat today? • How and why do people pray? • How is Durham Cathedral used by and for the community? 		<ul style="list-style-type: none"> - the scriptorium - Christian objects sold in shops - the retreat centres - the Roman Catholic Church - the United Reform Centre <p>Information books/posters/websites</p>	
Year 5	Autumn 1	Why is Moses important to	<ul style="list-style-type: none"> • What is Judaism and who is Abraham? 	Judaism Jews Abraham Israelite Sarah Isaac commandment	Posters Resource Books YouTube Clips	

	<p style="text-align: center;">Spring 1</p>	<p>What are the themes of Christmas?</p>	<ul style="list-style-type: none"> • What are the themes of Christmas? Both religious and non-religious • How can we see the themes of Christmas in the story of the birth of Jesus? • How are the themes of Christmas important today? 	<p>Christmas themes nativity tradition gifts secular non-secular sharing celebration Star decorations tinsel cards tree holly carols Santa Claus peace goodwill giving joy Love light over darkness</p>	<p>Posters/ Pictures of Christmas Resource Books YouTube Clips BBC Bitesize Artefacts</p>	
		<p>What do Christians believe about God?</p>	<ul style="list-style-type: none"> • How might Christians use metaphor to understand God? • What do Christians believe about God as creator: <ul style="list-style-type: none"> ○ from the Genesis creation story? ○ from the metaphor of God as a potter? • How do Bible metaphors show God as protecting and saving? 	<p>Bible Christians God Trinity metaphor creator authority power protector saviour infinite eternal alpha omega</p>	<p>Suitable objects for the group activity might be: pebble, shell, flower, ring, model boat, model lighthouse, compass, key, paperweight and heart.</p> <p>Photograph(s) of a potter making a pot.</p> <p>Some examples of Christian practice linked to this belief: Harvest hymns, prayers; how Christians look after those in need and the environment.</p> <p>An example of a calligram showing the word potter. A calligram is a visual representation of a word to show its meaning.</p> <p>2 pictures for 'Spot the Difference' - safety and danger.</p> <p>Psalm 18:1-3 (Old Testament - NEB translation)</p> <p><i>I love thee, Oh my Lord, my strength.</i></p>	

			<ul style="list-style-type: none"> • How do Bible metaphors show God's power? • How do Bible metaphors show God's authority? • How do Christians believe in three in one? • Why do Christians believe in God as alpha and omega? 		<p><i>The Lord is my stronghold, my fortress and my champion, My God, my rock where I find safety, My shield, my mountain refuge, my strong tower. I will call on the Lord to whom all praise is due, And I shall be delivered from my enemies.</i></p> <p>Hymn, 'Will your anchor hold?' by Priscilla J Owens</p> <p>Source: http://www.hymnal.net/hymn.php/h/331#ixzz2HThZkvw4</p> <p>The story of Moses and the Burning Bush is in Exodus chapters 3 - 4:17</p> <p>To emphasise the meaning of the word authority, you need pictures of parents/royals carrying out various activities - e.g. opening Parliament; pictures of others who have authority e.g. Prime Minister, Headteacher, Church Leader.</p> <p>The Christian metaphor of God as King can be found in the Bible e.g. Psalm 47: 7, Isaiah 6:1-3, Exodus 15: 18. Also, you will need some hymns/Christian music that describes God as King.</p> <p>Salvation Army website - www.salvationarmy.org.uk</p> <p>Picture of a scalextric track in the figure of 8 provided.</p> <p>A mobius strip is a long strip of paper that you put one twist in and join together with sticky tape. Ask the pupils to draw a continuous line along the strip. Cut along the line and see what happens.</p> <p>You will need a Paschal candle or a picture of one (with Alpha Omega A Ω symbol on it) and other Christian artefacts/pictures with the alpha omega symbol which shows God as infinite.</p>	
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	<p>Spring 2</p>	<p>Why is the Last Supper so important to Christians?</p>	<ul style="list-style-type: none"> • What are the events of Easter? • What happened at The Last Supper? • How and why do some Christians remember Jesus in the Eucharist? • How does The Last Supper link to Eucharist today? 	<p>Lent Holy Week Eucharist Passover Easter Palm Sunday Holy Communion Mass</p>	<p>Posters/artefacts/information/biblical passages could be placed around the room so that this becomes an enquiry.</p> <p>The Last Supper - KS1 Religious Education - BBC Bitesize A 5 min animated film about The Last Supper with questions</p> <p>The Last Supper (animation) - KS1 Religious Education - BBC Bitesize A 3 min animated film about The Last Supper</p> <p>Chalice/communion cup - either picture or the actual object.</p> <p>Field of Words activity</p> <p>Living Graph activity</p>	
	<p>Summer 1</p>	<p>How are Jewish beliefs expressed in the home?</p>	<ul style="list-style-type: none"> • What is the pattern of my week? • What does the Shabbat mean to Jews? • What were the key events from the story of Moses? • What is the significance of the Sedar plate and its contents? • What is a Mezuzah? • So, how do Jewish people express their beliefs at home? 	<p>Seder plate Mezuzah Jew Judaism Moses scroll</p>	<p>Posters Resource Books YouTube Clips BBC Bitesize Artefacts</p>	

	Summer 2	Why do people use rituals today?	<ul style="list-style-type: none"> • What is a ritual? • What are Christians saying through the ritual of Eucharist? • How and why do Muslims perform salah? • How can a meal be a ritual? (Pesach) • What rituals do we or could we take part in? • So, why do people use rituals in their lives? 	symbol mosque Holy Communion Eucharist mass Israelites salah chalice wuzu ritual Pesach prostration Haggadah Minaret Submission Islam	Posters Resource Books YouTube Clips BBC Bitesize Artefacts	
Year 6	Autumn 1	What can we learn about religious diversity in our area?	<ul style="list-style-type: none"> • What is a community? • What are the features of our local community? • What is diversity? • What makes up a religious community? • How is diversity a feature of a religious community in our local area? 	Community diversity prejudice similarities difference locality	Google Maps YouTube Clips Information books and Power Point Presentations	
	Autumn 2	What can we find out about a local Muslim community?	<ul style="list-style-type: none"> • What do we know about Islam? • Where in the UK are Muslims found? 	Islam Muslim Muhammed Ramadan Eid Mecca Mosque Allah Hijab Qur'an messenger 5 PILLARS: SHAHADAH, SALAH, ZAKAH, SAWM, HAJJ		

		<p>What do the gospels tell us about the birth of Jesus?</p>	<ul style="list-style-type: none"> • Where are our local Muslim communities? • What are the main features of the Islamic religion? • Who do Muslims worship? • Where do Muslims worship/what are the main features of a mosque? • What are the 5 Pillars of Islam? • What are the main Islamic festivals? • How does a Muslim community differ from our local community? 	<p>Gospels interpretation Matthew Mark Luke John New Testament version Nativity</p>	<p>The birth stories are found in: Matthew 1 v18 - 2 v15 Luke 2 v1-20</p>	
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	<p>Spring 1</p>	<p>How and why do people care about the environment?</p>	<ul style="list-style-type: none"> • What do we know about the birth of Jesus from reading the stories? • Is this the world God created? • Harm no living thing? • What does Islam teach about care for the natural world? • How do Christians show stewardship? • What would a Council of All Beings say? • So, how can we answer the question "Why should people with a religious faith care about the environment?" 	<p>stewardship environment impact creation</p>	<p>Good News Bible (Genesis 1). Jane Ray: "The Story of The Creation". www.barnabasinschools.org.uk/whose-world-support-material [Barnabas RE Days → support material → Whose World? → Creation and its Unravelling] The Snowman video</p> <p>The story 'Siddhartha and the Swan' illustrates this precept. A version of the story is available from The Clear Vision Trust as part of The Monkey King pack (a lot of schools have this and use at KS1) http://www.clear-vision.org www.buddhanet.net</p> <p>http://www.clear-vision.org/Schools/Ask-a-Buddhist/ethics.aspx</p> <p>http://www.bbc.co.uk/learningzone/clips/how-bhutan-s-buddhist-traditions-help-protect-rare-wildlife/14237.html</p> <p>Muslim Beliefs About Care for the Earth (see <i>Additional Information for Teachers</i>) Muslim Quotations about Care for the World (see <i>Additional Information for Teachers</i>) The Muslim Aid website has a short film about care for the environment in Indonesia (Environment Day) and planting of trees.</p>	
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	<p>Spring 2</p>	<p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<ul style="list-style-type: none"> • What does the Easter story mean to Christians today? • Can we reflect on ideas behind Good Friday and Easter Day? • So, why are Good Friday and Easter Sunday the most important days for Christians? 	<p>Good Friday Easter Sunday resurrection joy fear Christians</p> <p>crucifixion hope despair Jesus God Beliefs</p>	<p>YouTube short animated film of Christina Rossetti's "Hurt no living thing" poem is available. http://www.youtube.com/watch?v=10vhwnXEpxE</p> <p><u>F1 5-7 RE Today and NATRE home learning Easter</u></p> <p>There is a free resource from NATRE that links a short video about Easter that links to an Easter expert activity (Imagine you have been asked to Choose 5 words to put in an Easter app that will help someone hearing about Easter for the first time. Fill them in on the template below). <u>F2 7-11 RE Today and NATRE home learning Easter Expert</u></p> <p>Another free NATRE resource links to Stations of the Cross <u>F2 7-11 RE Today and NATRE home learning Jesus' Journey</u></p> <p>Two pieces of music (sad, joyful) e.g. Antarctic Symphony by Vaughan Williams: https://www.youtube.com/watch?v=4XaKLLnrhzw</p> <p>The Easy Club: http://www.youtube.com/watch?v=RchW9_y7Mqg</p> <p>Use a selection of pictures and artefacts from a range of Christian denominations e.g. cross, crucifix, icon, rosary, holy water, picture of lectern, communion wafer, chalice, Salvation Army flag, Bible, prayer book, statues of Mary, Holy Family, pictures of Christians worshipping, pictures of churches, baptism candle.</p>	
	<p>Summer</p>	<p>So, what do we now know about Christianity? (explorations through the concepts)</p>	<ul style="list-style-type: none"> • What can we remember about Christianity? • What do Christians believe? 	<p>Belief, Authority, Expression, Impact, Trinity, forgiveness, Beatitudes, diversity, artefact, chalice, icon, crucifix.</p>		

		<p>Statutory Bridging Unit</p>	<ul style="list-style-type: none"> • What is the main source of authority in Christianity and why? • How do Christians express their beliefs? • How do beliefs have an impact for Christians? • So, what do we now know about Christianity? 		<ul style="list-style-type: none"> • Story of Zacchaeus - Luke 19 v1-10. • Examples of accounts of Jesus as miracle worker: <ul style="list-style-type: none"> Calming the Storm - Mark 4 v35-41 Healing the Leper - Matthew 8 v1-4 Turning water into wine - John 2 v1-11 Feeding of 5000 - Matthew 14 v13-21 • Examples of accounts of Jesus as teacher: <ul style="list-style-type: none"> Jesus telling stories (parables) e.g.: <ul style="list-style-type: none"> The sheep and the goats - Matthew 25 v31-46 The wise and foolish builders - Luke 6 v46-49 Jesus preaching e.g.: <ul style="list-style-type: none"> The Greatest Commandment - Matthew 22 v34-50 Love for enemies - Luke 6 v27-36. • Jesus as Son of God: <ul style="list-style-type: none"> Mark 15 v37-29 Matthew 28 v1-7 <p>There is a huge range of Christian music available to play through YouTube e.g. type in Pentecostals songs, Salvation Army music, Orthodox church music, Taizé chants, Gregorian chants.</p> <ul style="list-style-type: none"> • The North East Religious Resource Centre holds a huge range of resources and artefacts including a large online collection. The 2 sites are at Carter House, Durham DH1 1TB or Church House, Percy Main, North Shields NE29 0HS (http://www.resorucescentreonline.co.uk) / 0191 375 0586 or 0191 270 4161. 	
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