

East Stanley School



Scheme of Work MFL

Updated 01/11/21

Long Term Plan

	Autumn	Spring	Summer
Year 3	<p style="text-align: center;">Salutations Early language Unit (6 lessons)</p> <p style="text-align: center;">Christmas Core Vocabulary (1 lesson + Wordsearch)</p>	<p style="text-align: center;">Phonics Lesson 1 Core Vocabulary</p> <p style="text-align: center;">Colours and Numbers Early language Unit (6 lessons)</p>	<p style="text-align: center;">Days Core Vocabulary (2 lessons + learn song + sound game online)</p> <p style="text-align: center;">Months Core Vocabulary (2 lessons + learn song & picture games online)</p> <p style="text-align: center;">Commands Core Vocabulary (2 lessons + picture games online)</p> <p style="text-align: center;">Regular Verbs lesson 1 Core Vocabulary</p>
Year 4	<p style="text-align: center;">Recap Core Vocabulary (6 lessons)</p> <ol style="list-style-type: none"> 1. Salutations - quiz games online 2. Numbers to 10 - word puzzle 3. Colours - gap fill 4. Days - Quiz games online 5. Months - crossword with wordbank 6. Class Commands- quiz games - online <p style="text-align: center;">Christmas Core Vocabulary (1 lesson + learn and sing jingle bells)</p>	<p style="text-align: center;">Phonics Lesson 2 Core Vocabulary</p> <p style="text-align: center;">Presenting Myself Intermediate Language Unit (6 lessons)</p>	<p style="text-align: center;">Do You Have a Pet? Intermediate Language Unit (6 lessons)</p> <p style="text-align: center;">Regular Verbs lesson 2 Core Vocabulary</p>
Year 5	<p style="text-align: center;">Recap Core Vocabulary (6 lessons)</p> <ol style="list-style-type: none"> 1. Salutations - sound games online 2. Numbers to 20 - online games 3. Colours - crossword with wordbank 4. Days - crossword with wordbank 5. Months - Word puzzle 6. Class Command - sound games - online <p style="text-align: center;">Christmas Core Vocabulary (1 lesson + Quiz)</p>	<p style="text-align: center;">Phonics Lesson 3 Core Vocabulary</p> <p style="text-align: center;">My Family Intermediate Language Unit (6 lessons)</p>	<p style="text-align: center;">Regular Verbs lesson 3 & 4 Core Vocabulary</p> <p style="text-align: center;">The Planets Progressive language Unit (6 Lessons)</p>
Year 6	<p style="text-align: center;">Recap Core Vocabulary (6 lessons)</p> <ol style="list-style-type: none"> 1. Salutations - word games online 2. Numbers to 20 - worksheet puzzle 10-20 3. Colours - crossword no wordbank 4. Days - crossword no wordbank 5. Months - Quiz games online 6. Class Commands sound and picture games - online <p style="text-align: center;">Christmas Core Vocabulary (1 lesson + Translate Santa letter)</p>	<p style="text-align: center;">Phonics Lesson 4 Core Vocabulary</p> <p style="text-align: center;">Habitats Progressive language Unit (6 Lessons)</p>	<p style="text-align: center;">Regular Verbs lesson 5 & 6 Core Vocabulary</p> <p style="text-align: center;">At School Progressive language Unit (6 Lessons)</p>

Medium Term Plan

Year Group	Term	Topic/Theme	Learning objectives	Key vocabulary	Resources	Assessment opportunities																																																							
3	1	Salutations	<ul style="list-style-type: none"> Say 'hello' (formally and informally). Say their name. Ask how somebody is feeling and give a reply. Say 'goodbye' and 'see you soon' 	<table border="1"> <thead> <tr> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Bonjour</td> <td>Hello</td> </tr> <tr> <td>Salut</td> <td>Hi</td> </tr> <tr> <td>Je m'appelle...</td> <td>My name is...</td> </tr> <tr> <td>Ça va?</td> <td>How are you?</td> </tr> <tr> <td>Ça va bien</td> <td>I am well/good</td> </tr> <tr> <td>Ça va mal</td> <td>I am not well/good</td> </tr> <tr> <td>Comme ci, comme ça</td> <td>So, so</td> </tr> <tr> <td>Au revoir</td> <td>Goodbye</td> </tr> <tr> <td>À plus tard</td> <td>See you later</td> </tr> </tbody> </table>	French	English	Bonjour	Hello	Salut	Hi	Je m'appelle...	My name is...	Ça va?	How are you?	Ça va bien	I am well/good	Ça va mal	I am not well/good	Comme ci, comme ça	So, so	Au revoir	Goodbye	À plus tard	See you later	<ul style="list-style-type: none"> PowerPoints Worksheets Online songs and games 																																				
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3	2	Colours and numbers	<ul style="list-style-type: none"> Name and recognise up to ten colours in French. Count from 1-10 in French. 	<table border="1"> <thead> <tr> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Blanc</td> <td>White</td> </tr> <tr> <td>Bleu</td> <td>Blue</td> </tr> <tr> <td>Gris</td> <td>Grey</td> </tr> <tr> <td>Jaune</td> <td>Yellow</td> </tr> <tr> <td>Marron</td> <td>Brown</td> </tr> <tr> <td>Noir</td> <td>Black</td> </tr> <tr> <td>Orange</td> <td>Orange</td> </tr> <tr> <td>Rouge</td> <td>Red</td> </tr> <tr> <td>Vert</td> <td>Green</td> </tr> <tr> <td>Violet</td> <td>Purple</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th></th> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Un</td> <td>One</td> </tr> <tr> <td>2</td> <td>Deux</td> <td>Two</td> </tr> <tr> <td>3</td> <td>Trois</td> <td>Three</td> </tr> <tr> <td>4</td> <td>Quatre</td> <td>Four</td> </tr> <tr> <td>5</td> <td>Cinq</td> <td>Five</td> </tr> <tr> <td>6</td> <td>Six</td> <td>Six</td> </tr> <tr> <td>7</td> <td>Sept</td> <td>Seven</td> </tr> <tr> <td>8</td> <td>Huit</td> <td>Eight</td> </tr> <tr> <td>9</td> <td>Neuf</td> <td>Nine</td> </tr> <tr> <td>10</td> <td>Dix</td> <td>Ten</td> </tr> </tbody> </table>	French	English	Blanc	White	Bleu	Blue	Gris	Grey	Jaune	Yellow	Marron	Brown	Noir	Black	Orange	Orange	Rouge	Red	Vert	Green	Violet	Purple		French	English	1	Un	One	2	Deux	Two	3	Trois	Three	4	Quatre	Four	5	Cinq	Five	6	Six	Six	7	Sept	Seven	8	Huit	Eight	9	Neuf	Nine	10	Dix	Ten	<ul style="list-style-type: none"> PowerPoints Worksheets Online songs and games 	
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3	3	Commands	<ul style="list-style-type: none"> • Introduce some class commands in French. 	<table border="1"> <thead> <tr><th>French</th></tr> </thead> <tbody> <tr><td>écoutez</td></tr> <tr><td>écrivez</td></tr> <tr><td>répétez</td></tr> <tr><td>silence</td></tr> <tr><td>ouvrez vos cahiers</td></tr> <tr><td>fermez vos cahiers</td></tr> <tr><td>pensez</td></tr> <tr><td>lisez</td></tr> <tr><td>demandez</td></tr> <tr><td>levez la main</td></tr> </tbody> </table>	French	écoutez	écrivez	répétez	silence	ouvrez vos cahiers	fermez vos cahiers	pensez	lisez	demandez	levez la main	<table border="1"> <thead> <tr><th>English</th></tr> </thead> <tbody> <tr><td>listen</td></tr> <tr><td>write</td></tr> <tr><td>repeat</td></tr> <tr><td>silence</td></tr> <tr><td>open your books</td></tr> <tr><td>close your books</td></tr> <tr><td>think</td></tr> <tr><td>read</td></tr> <tr><td>ask</td></tr> <tr><td>raise your hand</td></tr> </tbody> </table>	English	listen	write	repeat	silence	open your books	close your books	think	read	ask	raise your hand		<ul style="list-style-type: none"> • PowerPoints • Worksheets • Online songs and games 																					
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3	3	Regular Verbs (1)	<ul style="list-style-type: none"> • Learn/revise in English what a pronoun is. • Learn what these look like in French. • Use simple supported listening and reading matching activities to consolidate our new learning and improve our knowledge of pronouns in French. 	<table border="1"> <thead> <tr> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Je</td> <td>I</td> </tr> <tr> <td>Tu</td> <td>You</td> </tr> <tr> <td>Il</td> <td>He</td> </tr> <tr> <td>Elle</td> <td>She</td> </tr> <tr> <td>Nous</td> <td>We</td> </tr> <tr> <td>Vous</td> <td>You all</td> </tr> <tr> <td>Ils</td> <td>They (masculine)</td> </tr> <tr> <td>Elles</td> <td>They (feminine)</td> </tr> </tbody> </table>	French	English	Je	I	Tu	You	Il	He	Elle	She	Nous	We	Vous	You all	Ils	They (masculine)	Elles	They (feminine)	<ul style="list-style-type: none"> • PowerPoint. • Photocopy of pronoun worksheets - ideally one each (if not working from IWB).
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4	1	Core Vocabulary	<ul style="list-style-type: none"> • Introduce the pupils to a selection of typical salutations in French. • Revise days of the week and months of the year. • Know and use numbers to 10. • Revise 10 French colours. • Know and begin to follow some class commands. 	See attached Sheets	<ul style="list-style-type: none"> • PowerPoints • Songs and games online • Worksheets. 																					
4	1	Christmas	<ul style="list-style-type: none"> • To learn a French song 	<table border="1"> <tbody> <tr> <td><u>Le bonhomme de neige</u></td> <td>snowman</td> </tr> <tr> <td><u>Le sapin de Noël</u></td> <td>Christmas tree</td> </tr> <tr> <td><u>Le gui</u></td> <td>mistletoe</td> </tr> <tr> <td><u>Le Père Noël</u></td> <td>Father Christmas</td> </tr> <tr> <td><u>La bougie</u></td> <td>candle</td> </tr> <tr> <td><u>Le cadeau</u></td> <td>gift</td> </tr> <tr> <td><u>Le renne</u></td> <td>reindeer</td> </tr> <tr> <td><u>La crèche</u></td> <td>Manger</td> </tr> <tr> <td><u>Le traîneau</u></td> <td>Sleigh</td> </tr> <tr> <td><u>Les cloches</u></td> <td>Bells</td> </tr> </tbody> </table>	<u>Le bonhomme de neige</u>	snowman	<u>Le sapin de Noël</u>	Christmas tree	<u>Le gui</u>	mistletoe	<u>Le Père Noël</u>	Father Christmas	<u>La bougie</u>	candle	<u>Le cadeau</u>	gift	<u>Le renne</u>	reindeer	<u>La crèche</u>	Manger	<u>Le traîneau</u>	Sleigh	<u>Les cloches</u>	Bells	<ul style="list-style-type: none"> • PowerPoint • Jingle Bells song sheet • Jingles bells in French song 	
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4	2	Phonics (2)	<ul style="list-style-type: none"> • Introduce the second set of phonics sounds / 	Words with the sounds: I IN IQUE ILLE	<ul style="list-style-type: none"> • PowerPoint. • Desk based activity 																					

			<p>phonemes in French.</p> <ul style="list-style-type: none"> I IN IQUE ILLE 			<ul style="list-style-type: none"> (ideally one per pupil). Song for 'I', 'IN', 'IQUE' and 'ILLE'. 																																																																																																		
4	2	Presenting Myself	<ul style="list-style-type: none"> Count to 20 in French. Say their name and age in French. Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. Tell you where they live in French. Tell you if they are French or English, introducing concept of gender and agreement. 	<table border="1"> <thead> <tr> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Comment tu t'appelles?</td> <td>What is your name?</td> </tr> <tr> <td>Je m'appelle...</td> <td>My name is</td> </tr> <tr> <td>Bonjour</td> <td>Hello</td> </tr> <tr> <td>Ça va?</td> <td>How are you?</td> </tr> <tr> <td>Ça va bien</td> <td>I am fine</td> </tr> <tr> <td>Ça va mal</td> <td>I am not very well</td> </tr> <tr> <td>Comme ci, comme ça</td> <td>So, so!</td> </tr> <tr> <td>Au revoir</td> <td>Goodbye</td> </tr> <tr> <td>Quel âge as-tu?</td> <td>How old are you?</td> </tr> <tr> <td>J'ai...ans</td> <td>I am...years old</td> </tr> <tr> <td>Où habites tu?</td> <td>Where do you live?</td> </tr> <tr> <td>J'habite à...</td> <td>I live in ...</td> </tr> <tr> <td>Je suis français</td> <td>I am French (male)</td> </tr> <tr> <td>Je suis française</td> <td>I am French (female)</td> </tr> <tr> <td>Je suis anglais</td> <td>I am English (male)</td> </tr> <tr> <td>Je suis anglaise</td> <td>I am English (female)</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Un</td> <td>One</td> </tr> <tr> <td>Deux</td> <td>Two</td> </tr> <tr> <td>Trois</td> <td>Three</td> </tr> <tr> <td>Quatre</td> <td>Four</td> </tr> <tr> <td>Cinq</td> <td>Five</td> </tr> <tr> <td>Six</td> <td>Six</td> </tr> <tr> <td>Sept</td> <td>Seven</td> </tr> <tr> <td>Huit</td> <td>Eight</td> </tr> <tr> <td>Neuf</td> <td>Nine</td> </tr> <tr> <td>Dix</td> <td>Ten</td> </tr> <tr> <td>Onze</td> <td>Eleven</td> </tr> <tr> <td>Douze</td> <td>Twelve</td> </tr> <tr> <td>Treize</td> <td>Thirteen</td> </tr> <tr> <td>Quatorze</td> <td>Fourteen</td> </tr> <tr> <td>Quinze</td> <td>Fifteen</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Seize</td> <td>Sixteen</td> </tr> <tr> <td>Dix-sept</td> <td>Seventeen</td> </tr> <tr> <td>Dix-huit</td> <td>Eighteen</td> </tr> <tr> <td>Dix-neuf</td> <td>Nineteen</td> </tr> <tr> <td>Vingt</td> <td>Twenty</td> </tr> <tr> <td>Rouge</td> <td>Red</td> </tr> <tr> <td>Bleu</td> <td>Blue</td> </tr> <tr> <td>Jaune</td> <td>Yellow</td> </tr> <tr> <td>Vert</td> <td>Green</td> </tr> <tr> <td>Noir</td> <td>Black</td> </tr> <tr> <td>Blanc</td> <td>White</td> </tr> <tr> <td>Gris</td> <td>Grey</td> </tr> <tr> <td>Orange</td> <td>Orange</td> </tr> <tr> <td>Violet</td> <td>Purple</td> </tr> <tr> <td>Marron</td> <td>Brown</td> </tr> </tbody> </table>	French	English	Comment tu t'appelles?	What is your name?	Je m'appelle...	My name is	Bonjour	Hello	Ça va?	How are you?	Ça va bien	I am fine	Ça va mal	I am not very well	Comme ci, comme ça	So, so!	Au revoir	Goodbye	Quel âge as-tu?	How old are you?	J'ai...ans	I am...years old	Où habites tu?	Where do you live?	J'habite à...	I live in ...	Je suis français	I am French (male)	Je suis française	I am French (female)	Je suis anglais	I am English (male)	Je suis anglaise	I am English (female)	French	English	Un	One	Deux	Two	Trois	Three	Quatre	Four	Cinq	Five	Six	Six	Sept	Seven	Huit	Eight	Neuf	Nine	Dix	Ten	Onze	Eleven	Douze	Twelve	Treize	Thirteen	Quatorze	Fourteen	Quinze	Fifteen	French	English	Seize	Sixteen	Dix-sept	Seventeen	Dix-huit	Eighteen	Dix-neuf	Nineteen	Vingt	Twenty	Rouge	Red	Bleu	Blue	Jaune	Yellow	Vert	Green	Noir	Black	Blanc	White	Gris	Grey	Orange	Orange	Violet	Purple	Marron	Brown	<ul style="list-style-type: none"> PowerPoints Worksheets Online songs and games 	
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4	3	Do You Have a Pet?	<ul style="list-style-type: none"> Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Tell somebody in French if they have or do not have a pet. Ask somebody else in French if they have a pet. Tell somebody in French the name of their pet. Attempt to create a longer phrase using the connectives ET 	<table border="1"> <thead> <tr> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Un chien</td> <td>A dog</td> </tr> <tr> <td>Un chat</td> <td>A cat</td> </tr> <tr> <td>Un lapin</td> <td>A rabbit</td> </tr> <tr> <td>Un hamster</td> <td>A hamster</td> </tr> <tr> <td>Un poisson rouge</td> <td>A gold fish</td> </tr> <tr> <td>Un oiseau</td> <td>A bird</td> </tr> <tr> <td>Une souris</td> <td>A mouse</td> </tr> <tr> <td>Une tortue</td> <td>A tortoise</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>J'ai</td> <td>I have</td> </tr> <tr> <td>Je n'ai pas de / d'</td> <td>I do not have</td> </tr> <tr> <td>J'ai un</td> <td>I have a (masculine)</td> </tr> <tr> <td>J'ai une</td> <td>I have a (feminine)</td> </tr> <tr> <td>Qui s'appelle</td> <td>That is called</td> </tr> <tr> <td>Et</td> <td>And</td> </tr> <tr> <td>Mais</td> <td>But</td> </tr> </tbody> </table>	French	English	Un chien	A dog	Un chat	A cat	Un lapin	A rabbit	Un hamster	A hamster	Un poisson rouge	A gold fish	Un oiseau	A bird	Une souris	A mouse	Une tortue	A tortoise	French	English	J'ai	I have	Je n'ai pas de / d'	I do not have	J'ai un	I have a (masculine)	J'ai une	I have a (feminine)	Qui s'appelle	That is called	Et	And	Mais	But	<ul style="list-style-type: none"> PowerPoints Worksheets Online songs and games 																																																																	
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4	3	Regular Verbs (2)	<ul style="list-style-type: none"> Learn about the three different types of infinitive verb categories in French. -ER, -IR and -RE. Learn about verb stems and endings. 	<table border="1"> <thead> <tr> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr> <td>Je</td> <td>I</td> </tr> <tr> <td>Tu</td> <td>You</td> </tr> <tr> <td>Il</td> <td>He</td> </tr> <tr> <td>Elle</td> <td>She</td> </tr> <tr> <td>Nous</td> <td>We</td> </tr> <tr> <td>Vous</td> <td>You all</td> </tr> <tr> <td>Ils</td> <td>They (masculine)</td> </tr> <tr> <td>Elles</td> <td>They (feminine)</td> </tr> </tbody> </table> <table border="1"> <tbody> <tr> <td>JOUER</td> <td>To play (infinitive form)</td> </tr> <tr> <td>HABITER</td> <td>To live (infinitive form)</td> </tr> <tr> <td>FINIR</td> <td>To finish or end (infinitive form)</td> </tr> <tr> <td>VENDRE</td> <td>To sell (infinitive form)</td> </tr> </tbody> </table>	French	English	Je	I	Tu	You	Il	He	Elle	She	Nous	We	Vous	You all	Ils	They (masculine)	Elles	They (feminine)	JOUER	To play (infinitive form)	HABITER	To live (infinitive form)	FINIR	To finish or end (infinitive form)	VENDRE	To sell (infinitive form)	<ul style="list-style-type: none"> PowerPoint. Worksheets for regular verb stems and endings. One each. 	
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Year Group	Term	Topic/Theme	Learning objectives	Key vocabulary	Resources	Assessment opportunities
5	1	Core Vocabulary	<ul style="list-style-type: none"> Use selection of typical salutations in French. Revise days of the week and months of the year. Know and use numbers to 20. Revise 10 French colours. Know and follow some class commands. 	See attached Sheets	<ul style="list-style-type: none"> PowerPoints Songs and games online Worksheets 	

5	1	Christmas	<ul style="list-style-type: none"> To revise key vocabulary related to Christmas 	<table border="1"> <tr><td>Le bonhomme de neige</td><td>snowman</td></tr> <tr><td>Le sapin de Noël</td><td>Christmas tree</td></tr> <tr><td>Le gui</td><td>mistletoe</td></tr> <tr><td>Le Père Noël</td><td>Father Christmas</td></tr> <tr><td>La bougie</td><td>candle</td></tr> <tr><td>Le cadeau</td><td>gift</td></tr> <tr><td>Le renne</td><td>reindeer</td></tr> <tr><td>La crèche</td><td>Manger</td></tr> <tr><td>Le traîneau</td><td>Sleigh</td></tr> <tr><td>Les cloches</td><td>Bells</td></tr> </table>	Le bonhomme de neige	snowman	Le sapin de Noël	Christmas tree	Le gui	mistletoe	Le Père Noël	Father Christmas	La bougie	candle	Le cadeau	gift	Le renne	reindeer	La crèche	Manger	Le traîneau	Sleigh	Les cloches	Bells	<ul style="list-style-type: none"> PowerPoint Quiz 																																																									
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5	2	Phonics (3)	<ul style="list-style-type: none"> Introduce the third set of phonics sounds / phonemes in French. É E È EAU EUX 	<p>Words with the sounds: É E È EAU EUX</p>	<ul style="list-style-type: none"> PowerPoint. Desk based activity (ideally one per pupil). Song for 'É', 'E', 'È', 'EAU' and 'EUX'. 																																																																													
5	2	My Family (La Famille unit)	<ul style="list-style-type: none"> Tell somebody the members, names and various ages of either their own or a fictional family in French. Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). 	<table border="1"> <thead> <tr> <th>French</th> <th>English</th> <th>French</th> <th>English</th> </tr> </thead> <tbody> <tr><td>La famille</td><td>The family</td><td>Les grands-parents</td><td>The grandparents</td></tr> <tr><td>Le père</td><td>The father / The dad</td><td>Mon, Ma, Mes</td><td>My</td></tr> <tr><td>La mère</td><td>The mother / The mum</td><td>Des frères et sœurs</td><td>The siblings/ brothers and sisters</td></tr> <tr><td>Le frère</td><td>The brother</td><td>As-tu des frères et sœurs?</td><td>Do you have any siblings/brothers or sisters?</td></tr> <tr><td>La sœur</td><td>The sister</td><td>Oui, j'ai un frère</td><td>Yes, I have a brother</td></tr> <tr><td>Le grand-père</td><td>The grandfather</td><td>Oui, j'ai une sœur</td><td>Yes, I have a sister</td></tr> <tr><td>La grand-mère</td><td>The grandmother</td><td>Oui, j'ai deux frères</td><td>Yes, I have two brothers</td></tr> <tr><td>L'oncle</td><td>The uncle</td><td>Oui, j'ai deux sœurs</td><td>Yes, I have two sisters</td></tr> <tr><td>La tante</td><td>The aunt</td><td>Non, je suis fils unique</td><td>No, I am an only child (boy)</td></tr> <tr><td>Le beau-père</td><td>The stepfather</td><td>Non, je suis fille unique</td><td>No, I am an only child (girl)</td></tr> <tr><td>La belle-mère</td><td>The stepmother</td><td>Comment tu t'appelles?</td><td>What is your name?</td></tr> <tr><td>Le demi-frère</td><td>The stepbrother/halfbrother</td><td>«Comment s'appelle ton [male family member] / ta [female family member] ?</td><td>What is your [family member]'s name?</td></tr> <tr><td>La demi-sœur</td><td>The stepsister/halfsister</td><td>Je m'appelle...</td><td>My name is...</td></tr> <tr><td>Le fils</td><td>The son</td><td>Il/elle s'appelle...</td><td>His/her name is...</td></tr> <tr><td>La fille</td><td>The daughter</td><td>Quel âge as-tu?</td><td>How old are you?</td></tr> <tr><td>Le cousin</td><td>The cousin (male)</td><td>«Quel âge a ____?»</td><td>How old is ____?</td></tr> <tr><td>La cousine</td><td>The cousin (female)</td><td>J'ai ____ ans</td><td>I am ____ years old</td></tr> <tr><td>Les parents</td><td>The parents</td><td>Il/elle a ____ ans</td><td>He/she is ____ years old</td></tr> </tbody> </table>	French	English	French	English	La famille	The family	Les grands-parents	The grandparents	Le père	The father / The dad	Mon, Ma, Mes	My	La mère	The mother / The mum	Des frères et sœurs	The siblings/ brothers and sisters	Le frère	The brother	As-tu des frères et sœurs?	Do you have any siblings/brothers or sisters?	La sœur	The sister	Oui, j'ai un frère	Yes, I have a brother	Le grand-père	The grandfather	Oui, j'ai une sœur	Yes, I have a sister	La grand-mère	The grandmother	Oui, j'ai deux frères	Yes, I have two brothers	L'oncle	The uncle	Oui, j'ai deux sœurs	Yes, I have two sisters	La tante	The aunt	Non, je suis fils unique	No, I am an only child (boy)	Le beau-père	The stepfather	Non, je suis fille unique	No, I am an only child (girl)	La belle-mère	The stepmother	Comment tu t'appelles?	What is your name?	Le demi-frère	The stepbrother/halfbrother	«Comment s'appelle ton [male family member] / ta [female family member] ?	What is your [family member]'s name?	La demi-sœur	The stepsister/halfsister	Je m'appelle...	My name is...	Le fils	The son	Il/elle s'appelle...	His/her name is...	La fille	The daughter	Quel âge as-tu?	How old are you?	Le cousin	The cousin (male)	«Quel âge a ____?»	How old is ____?	La cousine	The cousin (female)	J'ai ____ ans	I am ____ years old	Les parents	The parents	Il/elle a ____ ans	He/she is ____ years old	<ul style="list-style-type: none"> PowerPoints Songs and games online Worksheets 	
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5

3

The planets

- Name and recognise the planets in French on a solar system map.
- Spell at least five of the planets in French.
- Say an interesting fact about at least four of the planets.
- Explain the rules of adjectival agreement clearly in French and apply when using colours to describe objects.

French	English	French	English	French	English
Les planètes	The planets	Jupiter est énorme et aussi assez loin du soleil	Jupiter is huge and also quite far from the sun	Vert	Green (feminine singular agreement)
La lune	The Moon	Mercure est assez petite et près du soleil	Mercury is quite small and close to the sun	Verte	Green (feminine singular agreement)
Le soleil	The Sun	Pluton est le plus loin et la plus petite	Pluto is the furthest and the smallest	Verts	Green (masculine plural agreement)
La terre	The Earth	Mars est assez près du soleil et c'est rouge	Mars is quite close to the sun and red	Vertes	Green (feminine plural agreement)
Mars	Mars	La Terre est une planète près de Mars et a seulement une lune	The Earth is a planet close to Mars and only has one moon	Grise	Grey (masculine SINGULAR AND PLURAL agreement)
Mercure	Mercury	Neptune est une planète bleue	Neptune is a blue planet.	Grise	Grey (feminine singular agreement)
Neptune	Neptune	Bleu	Blue (masculine singular agreement)	Grises	Grey (feminine plural agreement)
Pluton	Pluto	Bleue	Blue (feminine singular agreement)	Rouge	Red (masculine and feminine singular agreement)
Seturne	Saturn	Bleus	Blue (masculine plural agreement)	Rouges	Red (masculine and feminine plural agreement)
Uranus	Uranus	Bleues	Blue (feminine plural agreement)	Jaune	Yellow (masculine and feminine singular agreement)
Vénus	Venus	Noir	Black (masculine singular agreement)	Jaunes	Yellow (masculine and feminine plural agreement)
Jupiter	Jupiter	Noire	Black (feminine singular agreement)	Marron	Brown (NO SPELLING CHANGE- <u>INVARIABLE</u>)
Le Soleil est au centre	The sun is in the centre	Noirs	Black (masculine plural agreement)	Crème	Beige/cream (NO SPELLING CHANGE- <u>INVARIABLE</u>)
Seturne est loin du soleil et il a moins de 18 lunes	Saturn is far from the sun and has at least 18 moons	Noires	Black (feminine plural agreement)	Orange	Orange (NO SPELLING CHANGE- <u>INVARIABLE</u>)
Vénus est assez près du soleil et il y a beaucoup de vent	Venus is close to the sun and it is always very windy				
Uranus est assez loin du soleil et c'est bleu et vert	Uranus is quite close to the sun and is blue and green				

- PowerPoints
- Songs and games online
- Worksheets

5	3	Regular Verbs (3 & 4)	<ul style="list-style-type: none"> • Learn about regular French -ER verbs. • Use graded writing activities to help consolidate the regular -ER verbs. • Learn about regular French -IR verbs. • Use graded writing activities to help consolidate our work with regular French -IR verbs. 	<table border="1"> <thead> <tr> <th data-bbox="884 52 1164 108">JOUER</th> <th data-bbox="1164 52 1447 108">To play (infinitive form)</th> </tr> </thead> <tbody> <tr> <td data-bbox="884 108 1164 164">Je jou<u>e</u></td> <td data-bbox="1164 108 1447 164">I play</td> </tr> <tr> <td data-bbox="884 164 1164 220">Tu jou<u>es</u></td> <td data-bbox="1164 164 1447 220">You play</td> </tr> <tr> <td data-bbox="884 220 1164 276">Il jou<u>e</u></td> <td data-bbox="1164 220 1447 276">He plays</td> </tr> <tr> <td data-bbox="884 276 1164 331">Elle jou<u>e</u></td> <td data-bbox="1164 276 1447 331">She plays</td> </tr> <tr> <td data-bbox="884 331 1164 387">Nous jou<u>ons</u></td> <td data-bbox="1164 331 1447 387">We play</td> </tr> <tr> <td data-bbox="884 387 1164 443">Vous jou<u>ez</u></td> <td data-bbox="1164 387 1447 443">You all play</td> </tr> <tr> <td data-bbox="884 443 1164 499">Ils jou<u>ent</u></td> <td data-bbox="1164 443 1447 499">They play (masculine form)</td> </tr> <tr> <td data-bbox="884 499 1164 571">Elles jou<u>ent</u></td> <td data-bbox="1164 499 1447 571">They play (feminine form)</td> </tr> </tbody> </table>	JOUER	To play (infinitive form)	Je jou <u>e</u>	I play	Tu jou <u>es</u>	You play	Il jou <u>e</u>	He plays	Elle jou <u>e</u>	She plays	Nous jou <u>ons</u>	We play	Vous jou <u>ez</u>	You all play	Ils jou <u>ent</u>	They play (masculine form)	Elles jou <u>ent</u>	They play (feminine form)	<ul style="list-style-type: none"> • PowerPoint. • Worksheets for regular French -ER verbs. One each. 	
JOUER	To play (infinitive form)																							
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				French		English			
				HABIT <u>ER</u>		To live (infinitive form)			
				J' <u>habite</u>		I live			
				Tu <u>habites</u>		You live			
				Il <u>habite</u>		He lives			
				Elle <u>habite</u>		She lives			
				Nous <u>habitons</u>		We live			
				Vous <u>habitez</u>		You all live			
				Ils <u>habitent</u>		They live (masculine form)			
				Elles <u>habitent</u>		They live (feminine form)			
				FIN <u>IR</u>		To finish or end (infinitive form)			
				Je <u>finis</u>		I finish			
				Tu <u>finis</u>		You finish			
				Il <u>finit</u>		He finishes			
				Elle <u>finit</u>		She finishes			
				Nous <u>finissons</u>		We finish			
				Vous <u>finissez</u>		You all finish			
				Ils <u>finissent</u>		They finish (masculine form)			
				Elles <u>finissent</u>		They finish (feminine form)			

Year Group	Term	Topic/Theme	Learning objectives	Key vocabulary	Resources	Assessment opportunities
6	1	Core Vocabulary	<ul style="list-style-type: none"> Use selection of typical salutations in French. Know days of the week and months of the year. Know and use numbers to 20. Know 10 French colours. 	See attached Sheets	<ul style="list-style-type: none"> PowerPoints Songs and games online Worksheets 	

			<ul style="list-style-type: none"> Know and follow some class commands. 																																																																																																								
6	1	Christmas	<ul style="list-style-type: none"> To confidently use key vocabulary related to Christmas. 	<table border="1"> <tr><td><u>Le bonhomme de neige</u></td><td>snowman</td></tr> <tr><td><u>Le sapin</u></td><td>Christmas tree</td></tr> <tr><td><u>de Noël</u></td><td>Christmas</td></tr> <tr><td><u>Le gui</u></td><td>mistletoe</td></tr> <tr><td><u>Le Père Noël</u></td><td>Father Christmas</td></tr> <tr><td><u>La bougie</u></td><td>candle</td></tr> <tr><td><u>Le cadeau</u></td><td>gift</td></tr> <tr><td><u>Le renne</u></td><td>reindeer</td></tr> <tr><td><u>La crèche</u></td><td>Manger</td></tr> <tr><td><u>Le traîneau</u></td><td>Sleigh</td></tr> <tr><td><u>Les cloches</u></td><td>Bells</td></tr> </table>	<u>Le bonhomme de neige</u>	snowman	<u>Le sapin</u>	Christmas tree	<u>de Noël</u>	Christmas	<u>Le gui</u>	mistletoe	<u>Le Père Noël</u>	Father Christmas	<u>La bougie</u>	candle	<u>Le cadeau</u>	gift	<u>Le renne</u>	reindeer	<u>La crèche</u>	Manger	<u>Le traîneau</u>	Sleigh	<u>Les cloches</u>	Bells	<ul style="list-style-type: none"> PowerPoint Letter to Santa to translate 																																																																																
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6	2	Phonics (4)	<ul style="list-style-type: none"> Introduce the fourth and final set of phonics sounds / phonemes in French. QU GNE Ç EN AN 	Words with the sounds: QU GNE Ç EN AN		<ul style="list-style-type: none"> PowerPoint. Desk based activity (ideally one per pupil). Song for 'QU', 'GNE', 'Ç', 'EN' and 'AN'. 																																																																																																					
6	2	Habitats	<ul style="list-style-type: none"> Tell somebody in French some key facts about things that animals and plants need to survive in their various habitats. Tell somebody in French examples of the most common habitats for particular plants and animals and give an example of where these habitats can be found. Tell somebody in French what types of animals live in different habitats and what their particular adaptations are to best suit their environment. 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3

At School

- Repeat and recognise the vocabulary for school subjects.
- Say what subjects they like and dislike at school.
- Say why they like/ dislike certain school subjects.
- Tell the time (on the hour) in French.
- Say what time they study certain subjects at school.

French	English
Quelle heure est-il?	What time is it?
Il est une heure	It is one o'clock
Il est deux heures	It is two o'clock
Il est trois heures	It is three o'clock
Il est quatre heures	It is four o'clock
Il est cinq heures	It is five o'clock
Il est six heures	It is six o'clock
Il est sept heures	It is seven o'clock
Il est huit heures	It is eight o'clock
Il est neuf heures	It is nine o'clock
Il est dix heures	It is ten o'clock
Il est onze heures	It is eleven o'clock
Il est douze heures	It is twelve o'clock
Il est midi	It is midday
Il est minuit	It is midnight
J'étudie + (subject) + à + (number) + heures	I study (subject) at (number) O'clock

French	English	French	English	French	English
À l'école	At school	Non, je n'aime pas ...	No, I do not like ...	Parce que	Because
Le français	French	Non, je déteste ...	No, I hate ...	Car	Because
L'anglais	English	J'aime ...	I like ...	Et	And
Le dessin	Art	J'adore ...	I love ...	C'est	It is ...
Le sport	P.E	Je n'aime pas ...	I do not like ...	Cependant	However
La musique	Music	Je déteste ...	I hate ...	Mais	But
La géographie	Geography	Amusant	Fun	Quelle est ta matière préférée?	What is your favourite subject?
L'histoire	History	Utile	Useful	Ma matière préférée c'est...	My favourite subject is...
Les maths	Maths	Intéressant	Interesting		
Les sciences	Science	Facile	Easy		
L'informatique	ICT	Ennuyeux	Boring		
Est-ce que tu aimes...?	Do you like...?	Difficile	Difficult		
Oui, j'aime ...	Yes, I like ...	Inutile	Pointless		
Oui, j'adore ...	Yes, I love ...				

- PowerPoints
- Songs and games online
- Worksheets

6	3	Regular Verbs (5 & 6)	<ul style="list-style-type: none"> • Learn about regular French -RE verbs. • Use graded writing activities to help consolidate our work the regular French -RE verbs. • To consolidate all the language learnt in the unit by completing the Regular Verbs Booklet (provided in your resources pack). 	<table border="1"> <thead> <tr> <th data-bbox="869 60 1149 105">French</th> <th data-bbox="1149 60 1429 105">English</th> </tr> </thead> <tbody> <tr> <td data-bbox="869 105 1149 161">VENDRE</td> <td data-bbox="1149 105 1429 161">To sell (infinitive form)</td> </tr> <tr> <td data-bbox="869 161 1149 217">Je vend<u>s</u></td> <td data-bbox="1149 161 1429 217">I sell</td> </tr> <tr> <td data-bbox="869 217 1149 272">Tu vend<u>s</u></td> <td data-bbox="1149 217 1429 272">You sell</td> </tr> <tr> <td data-bbox="869 272 1149 328">Il vend</td> <td data-bbox="1149 272 1429 328">He sells</td> </tr> <tr> <td data-bbox="869 328 1149 384">Elle vend</td> <td data-bbox="1149 328 1429 384">She sells</td> </tr> <tr> <td data-bbox="869 384 1149 440">Nous vend<u>ons</u></td> <td data-bbox="1149 384 1429 440">We sell</td> </tr> <tr> <td data-bbox="869 440 1149 496">Vous vend<u>ez</u></td> <td data-bbox="1149 440 1429 496">You all sell</td> </tr> <tr> <td data-bbox="869 496 1149 552">Ils vend<u>ent</u></td> <td data-bbox="1149 496 1429 552">They sell (masculine form)</td> </tr> <tr> <td data-bbox="869 552 1149 608">Elles vend<u>ent</u></td> <td data-bbox="1149 552 1429 608">They sell (feminine form)</td> </tr> </tbody> </table>	French	English	VENDRE	To sell (infinitive form)	Je vend <u>s</u>	I sell	Tu vend <u>s</u>	You sell	Il vend	He sells	Elle vend	She sells	Nous vend <u>ons</u>	We sell	Vous vend <u>ez</u>	You all sell	Ils vend <u>ent</u>	They sell (masculine form)	Elles vend <u>ent</u>	They sell (feminine form)	<ul style="list-style-type: none"> • PowerPoint. • Worksheets for regular French -RE verbs. One each. 	
French	English																									
VENDRE	To sell (infinitive form)																									
Je vend <u>s</u>	I sell																									
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Ils vend <u>ent</u>	They sell (masculine form)																									
Elles vend <u>ent</u>	They sell (feminine form)																									

French
monsieur
madame
mademoiselle
bonjour
bonsoir
bonne nuit
au revoir
à bientôt
comment tu t'appelles?
je m'appelle..
salut
ça va ?
ça va bien
ça va mal
pas mal / comme ci, comme ça
s'il vous plaît
de rien
excusez-moi
merci

English
sir
madame
miss
good morning
good evening
good night
goodbye
see you soon
what is your name?
my name is...
hello
how are you?
I am fine
I am not very well
so, so!
please
my pleasure
excuse me
thank you

French
lundi
mardi
mercredi
jeudi
vendredi
samedi
dimanche

English
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

French
janvier
février
mars
avril
mai
juin
juillet
août
septembre
octobre
novembre
décembre

English
January
February
March
April
May
June
July
August
September
October
November
December

French
écoutez
écrivez
répétez
silence
ouvrez vos cahiers
fermez vos cahiers
pensez
lisez
demandez
levez la main

English
listen
write
repeat
silence
open your books
close your books
think
read
ask
raise your hand

French
un
deux
trois
quatre
cinq
six
sept
huit
neuf
dix

English
one
two
three
four
five
six
seven
eight
nine
ten

French
dix
onze
douze
treize
quatorze
quinze
seize
dix-sept
dix-huit
dix-neuf
vingt

English
ten
eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

French
Rouge
Bleu
Jaune
Vert
Noir
Blanc
Gris
Orange
Violet
Marron

English
Red
Blue
Yellow
Green
Black
White
Grey
Orange
Purple
Brown
